# **School District Integrated Pest Management Plan**

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.

An IPM plan is required if a school district uses pesticides<sup>1</sup>.

#### **Contacts**

Sunoi Gien Unitied School District	Address			
School District Name				
Lowell Hoxie	926-862-2026—ext.306	lhoxie@sunol.k12.ca.us		
District IPM Coordinator	IPM Coordinator's Phone Number	Email Address		
	y frequent monitoring for pest presence, using sanitation and mechanical and phy	ocusing on long-term prevention or suppression of by applying appropriate action levels, and by sical controls. Pesticides that are effective will be only after other options have been shown		
Our pest management objectives are to: (Exa	ample: Focus on long-term pest prevention)			
try to use the least toxic method to ma	anage pest in and around the school site			

#### **IPM** team

In addition to the IPM Coordinator, other individuals who are involved in purchasing, making IPM decisions, applying pesticides, and complying with the Healthy Schools Act requirements, include:

try to inform the staff on proper procedures for controlling pest and keeping attractive nuisances out of the classroom

Name and/or Title	Role in IPM program				

# Pest management contracting

X Pest management services are contracted to a licensed pest control business.

Pest Control Business name(s):

Termite Control: Terminix

X Prior to entering into a contract, the school district has confirmed that the pest control business understands the training requirement and other requirements of the Healthy Schools Act.

## Pest identification, monitoring and inspection

Pest Identification is done by: District IPM Coordinator

(Example: College/University staff, Pest Control Business, etc.)

Monitoring and inspecting for pests and conditions that lead to pest problems are done regularly by IPM Coordinator Lowell Hoxie and results are communicated to the IPM Coordinator.

(Example: District staff title, e.g. Maintenand

Specific information about monitoring and inspecting for pests, such as locations, times, or techniques include:

(Example: Sticky monitoring boards are placed in the kitchen and are checked weekly by custodial staff.)

Visually walk around campus and look for signs of pests weekly

Sticky monitoring boards are placed around kitchen area and snack shack to check for cockroaches/ mice /etc. a few time a year

When mowing and string trimming around campus visually check areas being cut for any pest activity

### Pests and non-chemical management practices

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
gophers						Х		
mice	Х		Х			Х		
ants	Х		Х					
squirrels						Х		
flies						X		ultraviolet light with sticky paper
weeds								string trimmer
yellow jackets						X		

## **Chemical pest management practices**

If non-chemical methods are ineffective, the school district will consider pesticides only after careful monitoring indicates that they are needed according to pre-established action levels and will use pesticides that pose the least possible hazard and are effective in a manner that minimizes risks to people, property and the environment.

This school district expects the following pesticides (pesticide products and active ingredients) to be applied during the year. (This list includes pesticides that will be applied by school district staff or licensed pest control businesses.):

Round Up Pro active ingredient Glyphosate EPA No.524-579

## **Healthy Schools Act**

X This school district complies with the notification, posting, recordkeeping, and all other requirements of the Healthy Schools Act. (Education Code Sections 17608 - 17613, 48980.3; Food & Agricultural Code Sections 13180 - 13188)

#### **Training**

Every year school district employees who make pesticide applications receive the following training prior to pesticide use:

- Pesticide specific safety training (Title 3 California Code of Regulations 6724)
- X School IPM training course approved by the Department of Pesticide Regulation (Education Code Section 16714; Food & Agricultural Code Section 13186.5). July 2016

### Submittal of pesticide use reports

X Reports of all pesticides applied by school district staff during the calendar year, except pesticides exempt<sup>1</sup> from HSA recordkeeping, are submitted to the Department of Pesticide Regulation at least annually, by January 30 of the following year, using the form provided at <a href="https://www.cdpr.ca.gov/schoolipm">www.cdpr.ca.gov/schoolipm</a>. (Education Code Section 16711)

#### **Notification**

This school district has made this IPM plan publicly available by the following methods (check at least one):

X This IPM plan can be found online at the following web address:

### www.sunol.k12.ca.us

This IPM plan is sent out to all parents, guardians and staff annually.

## **Review**

X This IPM plan will be reviewed (and revised, if needed) at least annually to ensure that the information provided is still true and correct.

Date of next review

August 2016:

I acknowledge that I have reviewed this school district's IPM Plan and it is true and correct.

Signature: DAVID LOWELL HOXIE

<sup>1</sup> These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Date: August 26, 2015